

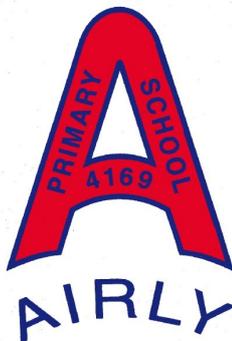
## Aiming For Excellence In Education

### School Values:

RESPECT, ATTITUDE,  
CO-OPERATION, ENVIRONMENT

### Mission Statement:

Airly Primary School commits to a respectful, co-operative, safe and inclusive learning environment.



NEWSLETTER NO. 13

May 6th, 2020

**Airly Primary School**

**Phone (03) 51498251**

Email: [airly.ps@edumail.vic.gov.au](mailto:airly.ps@edumail.vic.gov.au)

Website: [www.airlyps.vic.edu.au](http://www.airlyps.vic.edu.au)

## SCHOOL EVENTS: TERM 2 - May

Sunday 10th May - Mother's Day  
Monday 11th May - School Council Meeting



### Remote Learning

Hopefully all families have developed a routine for their remote learning by now. Our teachers are having a varied response to the uploading of home learning or the sending of photos of students' work. It is difficult for them to gauge how students are progressing if they do not see any evidence of learning. Please contact your child's teacher if you are having difficulties doing this.

### School Council

School Councillors will meet remotely next Monday night. The 2019 Annual Report was meant to be presented to the community at this meeting, however this cannot be done remotely. DET has extended the timeline till August 30, 2020 for a reporting meeting to be held, (this is usually April 30).

As part of our Policy Review process, many policies (new and revised) will be addressed at this meeting. Parents/carers interested in being a part of this review process should contact Mrs Talbot.

### New toilet block

The area is ready for the new toilet block to be put in place. With all the rain last week, progress has been delayed!

### Thank you

To Mr Talbot for installing two new whiteboards in Far East classroom. Seth and Baylie wrote messages on the old blackboard, under the new whiteboard, so that if it is ever taken down, others will see when it was installed and get their message.

### Sale Rural Cluster

Our Rural Cluster has received recognition in the Country Education Program's (CEP) newsletter, *Bush Voices*. To see the article go to <https://cep.org.au/category/bush-voices/>. It talks about the commitment of staff to work together for the benefit of all our students. It also helps greatly that families are willing to support learning at various sites and for different activities to promote learning in our Cluster. Thank you!

### Event Cancellations

Grade 6 Transition day at Sale College.  
The Attitudes to School Survey (Grades 4-6) will be conducted in Term 3 instead of Term 2.

### Happy Mother's Day

We hope all families enjoy a special day next Sunday to celebrate Mothers' Day. Some families will be doing this remotely instead of having actual visits with their loved ones.

### Art

Students were inspired by Spanish artist Joan Miro last week. They used primary colours to explore different shapes to create abstract artworks. Below is artwork from Dom, Jarvis and those attending school.



## SWPBS at home

### Teach, Remind, and Reward Expected Behaviours with positive Feedback

Just like our school that uses School Wide Positive Behaviour Support (SWPBS), doing so at home is much more powerful with a plan to teach, remind, and reward behaviours using positive feedback. Emphasizing respect, responsibility, and a sense of community is important for maintaining a smooth home-school connection.

### In addition to teaching, rewarding, and reminding, you may need to correct behaviour.

When a child makes an error, provide a quick correction or re-direction. For example, if you observe your child showing disrespect to others:

1. Quickly correct or signal the error, ("*That was not respectful*")
2. Re-state the expected behaviour, ("*We speak kindly to each other to show respect*")
3. Provide an opportunity for positive interaction, ("*Let's try that again. How would you show respect?*")
4. Provide the child positive feedback, ("*That was a kind thing to say.*")

Redirections can be even quicker ("*Remember, you need to wash your hands before coming to the table. Please go wash your hands.*"). **The goal is for a correction or redirection to be calm, brief, and provide an opportunity for the child to practice the desired behaviour.** In addition, it's important to maintain a 5-to-1 ratio and use more reminders than corrections.

- **Maintain a 5-to-1 ratio.** It's easy to get into a habit of correcting, but the goal is to maintain a ratio of 5 positive interactions or praise statements for every 1 negative interaction or corrective statement.
- **Remind instead of correct.** Instead of correcting behaviour after it happens, we can remind children what we would like to see before a behaviour is expected. For example, we can put a sign in the bathroom near the sink to "Wash your hands."
- **To decrease undesired behaviour, you can also teach alternatives.** To decrease an undesired behaviour, like touching one's face, you can teach your child to do something else. For example, children can be given a fidget that they can play with that keeps their hands away from their face or taught to use a tissue to touch their face.

Ref: Supporting families with PBIS at home, Centre on PBIS, Centre for Parent Information & Resources, March 2020

### Healthy Sausage Rolls



<https://myfoodbook.com.au/recipes/show/healthy-sausage-rolls>

MAKE ME!

### Healthy Sausage Rolls

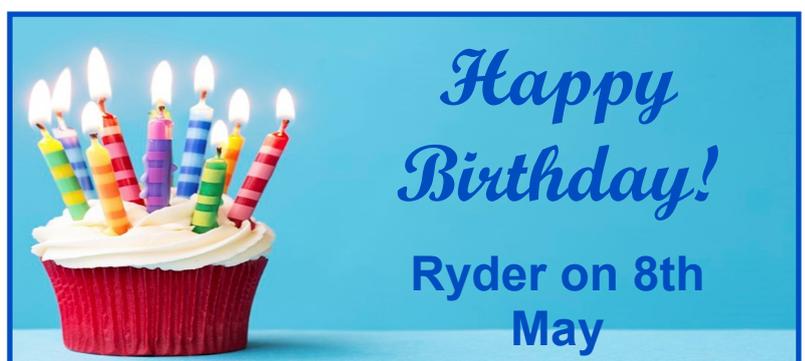
#### INGREDIENTS:

500g pork mince  
20g Western Star Original Butter  
1 onion, grated  
1 carrot, peeled and grated  
1 zucchini, grated  
1 cup of fresh breadcrumbs (wholemeal bread)  
2 sheets frozen puff pastry, defrosted and cut in half  
1 egg, lightly beaten  
1 tbsps sesame seeds

#### METHOD:

1. With Mum or Dad's help, preheat the oven to 200°C, and line two baking trays with baking paper
2. Melt the butter in a medium saucepan over a low heat. Add the carrot and onion and cook for 2 minutes or until softened. Remove the pan from the heat and transfer the vegetables into a large bowl to cool completely
3. Once cool, add the mince, zucchini and breadcrumbs. Add a little bit of salt and pepper, and then use your hands to mix all the ingredients together. This is a bit messy but lots of fun
4. Place a pastry half onto a flat surface and mold a quarter of the mince mixture into a long sausage shape along one edge. Use your fingers to brush the other edge of the pastry with a small amount of water, and then carefully roll to enclose the filling. Cut each roll into six portions
5. Place the rolls seam-side down onto the trays. Roughly brush each sausage roll with a little bit of egg and sprinkle over a small pinch of sesame seeds. Ask Mum or Dad to transfer the trays into the oven to bake for 20 minutes or until cooked through, puffed and golden
6. Leave the sausage rolls to cool on the tray for 5 minutes before tucking in

Regards - Brenda, Sarah,  
Mitch, Jody, Emma, Kerrie,  
Alison, Emily and Jacinta



Happy  
Birthday!  
Ryder on 8th  
May