

# DISCIPLINE

## POLICY

### **Rationale:**

\* This school endeavours to provide a framework to assist making curriculum (what we teach) and pedagogy (how we teach it) more deliberate and purposeful by ensuring that our values and beliefs match our practice in the classroom and playground.

### **Aims:**

- \* The school aims to provide a fair process for managing behaviour and justice.
- \* Make teaching explicit and manage classes effectively.
- \* Confront wrongdoing in our school.
- \* Create a positive culture where it is OK to talk about feelings.

### **Implementation:**

Discipline is a shared responsibility between school, home and the community.

- \* The school will adopt Restorative Justice practices to manage student behaviour.
- \* Individual conferences will be implemented to enable students to:
  - understand what they have done wrong
  - give students ownership of the problems created
  - present a desirable way to solve problems
  - give students the chance to fix things with support
  - maintain respect for students
- \* Set clear boundaries for classroom and playground practices by establishing a set of class & school discipline rules and consequences with the students, at the commencement of each year.
- \* Respond to conflict immediately.
- \* Rewards will be given regularly to encourage positive behaviour.
- \* The school will also access outside services to provide support for students and staff. e.g; Kaye Dennis, Student Health & Wellbeing/Drug Education Project Officer, DE&T.

This policy was last ratified by School Council on October 29<sup>th</sup>, 2007